## Vanderbilt ADHD Diagnostic Parent Rating Scale

Child's Name:	Parent's Na	ıme:			
Today's Date: Date of Birt	th:		Age:	70.000	
<b>Directions:</b> Each rating should be considered in the context of When completing this form, please think about your child's beh	f what is appropriate for the a aviors in the past 6 months:	age of your cl			-
Is this evaluation based on a time when the child:	as on medication	not on med	dication 🗆 no	t sure	
Behavior:		Never	Occasionally	Often	Very Often
<ol> <li>Does not pay attention to details or makes careless mistake homework</li> </ol>	es with, for example,	0	1	2	3
2. Has difficulty keeping attention to what needs to be done		0	1	2	3
Does not seem to listen when spoken to directly		0	1	2	3
<ol> <li>Does not follow through on instructions and fails to finish ac failure to understand)</li> </ol>	ctivities (not due to refusal or	CONTROL OF THE PROPERTY OF THE	1	2	3
5. Has difficulty organizing tasks and activities		0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require	ongoing mental effort	0	1	2	3
<ol><li>Loses things necessary for tasks or activities (toys, assignn</li></ol>		0	1	2	3
Is easily distracted by noises or other stimuli		0	1	2	3
Is forgetful in daily activities		0	1	2	3
10. Fidgets with hands or feet or squirms in seat		0	1	2	3
11. Leaves seat when remaining seated is expected		0	1	2	3
12. Runs about or climbs too much when remaining seated is e	expected	0	1	2	3
13. Has difficulty playing or beginning quiet play games		0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"		0	1	2	3
15. Talks too much		0	1	2	3
16. Blurts out answers before questions have been completed		0	1	2	3
17. Has difficulty waiting his or her turn		0	1	2	3
<ol><li>Interrupts or intrudes in on others conversations and/or acti</li></ol>	ivities	0	1	2	3
19. Argues with adults		0	1	2	3
20. Loses temper		0	1	2	3
<ol><li>Actively defies or refuses to comply with adult's requests or</li></ol>	r rules	0	1	2	3
22. Deliberately annoys people		0	1	2	3
23. Blames others for his or her mistakes or misbehaviors		0	1	2	3
24. Is touchy or easily annoyed by others		0	1	2	3
25. Is angry or resentful		0	1	2	3
26. Is spiteful and wants to get even.		0	1	2	3
27. Bullies, threatens, or intimidates others		0	1	2	3
28. Starts physical fights		0	1	2	3
<ol> <li>Often lies to get out of trouble, obtain goods or favors, or to a others)</li> </ol>		0	1	2	3
30. Is often truant from school (skips school) without permission	n	0	1	2	3
31. Is physically cruel to people		0	1	2	3
32. Has stolen things that have value		0	1	2	3
33. Deliberately destroys other's property		0	1	2	2

Vanderbilt ADHD Diagnostic Par Child's Name:		t's Name			
Today's Date: Date of Birth:	i dieii	t S.Nauie	Age:		
Behavior:	N	ever	Occasionally	Often	Von Offi
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)		0	1		Very Ofte
5. Has been physically cruel to animals		0	1	2 2	3
6. Has deliberately set fires to cause damage		0	1	2	3
7. Has broken into someone else's home, business, or car	***************************************	0	1	2	
8. Has stayed out at night without permission		0	1	2	3
9. Has run away from home overnight		0	1	2	3
Has forced someone into sexual activity	***************************************	0	1	2	3
Is fearful, anxious, or worried		0	1		3
Is afraid to try new things for fear of making mistakes		0		2	3
3. Feels worthless or inferior			1	2	3
4. Blames self for problems, feels guilty	***************************************	0	1	2	3
5. Feels lonely, unwanted, or unloved; complains that "no one loves him or h	الدو	0	1	2	3
6. Is sad, unhappy, or depressed	ier	0	1	2	3
7. Is self-conscious or easily embarrassed		0	1	2	3
and the state of t		0	1	2	3
	Excellent	Above Average	Average	Somewhat of a Problem	Problemat
Overall school performance	1	2	3	4	E
2. Reading	1	2	3	4	5
3. Writing	1	2	3	4	5
. Mathematics	1	2	3	4	5
6. Relationship with parents	1	2	3	4	5
c. Relationship with siblings	1	2	3		5
. Relationship with peers	1	2		4	5
Participation in organized activities (eq. teams)	· · ·	2	3	4	5
How old was your child when you first noticed the behaviors?			3	4	5
ic Behaviors: To the best of your knowledge, please indicate if this chil	d diameter a th				
Motor Tics: Rapid, repetitive movements such as eye-blinking gloody jerks, rapid kicks.	rimacing, no	se twitching	ehaviors: , head jerks, sho	ulder shrugs, a	rm jerks,
□ No tics present. □ Yes, they occur nearly every day, but go unn 2. Phonic (Vocal) Tics: Penetitive release including that the day.					
Phonic (Vocal) Tics: Repetitive noises including but not limited screeching, barking, grunting, repetition of words or chart phreses.	to throat ele	ost people. C	J Yes, noticeable	tics occur nearly	y every day
5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5					
☐ No tics present. ☐ Yes, they occur nearly every day, but go unn	oticed by me	ost people. C	Yes, noticeable	tics occur nearly	every day
3. If YES to 1 or 2, Do these tics interfere with the child's activities (like	reading, wri	ting, walking	talking or eating	? □No □	
					res
revious Diagnosis and Treatment: Please answer the followin  Has the child been diagnosed with ADHD or ADD?	<u>q questions</u>	to the best of	ryour knowledge		
Is he/she on medication for ADHD or ADD?				O No	□Yes
Has the child been diagnosed with a Tic Disorder or Tourette's Disorder?				□ No	□Yes
				□ No	☐ Yes
Is he/she on medication for Tic Disorder or Tourette's Disorder?				□ No	□Yes

## Vanderbilt ADHD Diagnostic Teacher Rating Scale

Child's Name:	Teacher's N	lame:	To	eacher's Fa	x#
Today's Date: S	chool:		Grade:		
<b>Directions:</b> Each rating should be considered in behavior since the beginning of the school year. F	riease indicate the number of weeks of mo	aga of the sh	.0.4	d should refu	- lect that child's aviors:
Is this evaluation based on a time when the ch		not on med	lication Onof	t sure	
Behavi		Never	Occasionally	Often	Very Often
Fails to give attention to details or makes care		0	1	2	3
2. Has difficulty sustaining attention to tasks or a		0	1	2	3
3. Does not seem to listen when spoken to direct		0	1	2	3
Does not follow through on instructions and fa or failure to understand)	ils to finish schoolwork (not due to refusal	0	1	2	3
5. Has difficulty organizing tasks and activities		0	1	2	3
6. Avoids, dislikes, or does not want to start task		0	1	2	3
7. Loses things necessary for tasks or activities (	(school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli		0	1	2	3
Is forgetful in daily activities		0	1	2	3
10. Fidgets with hands or feet or squirms in sea		0	1	2	3
11. Leaves seat when remaining seated is expe		0	1	2	3
12. Runs about or climbs too much when remain		0	1	.2	3
<ol><li>Has difficulty playing or engaging in leisure a</li></ol>		0	1	2	3
14. Is "on the go" or often acts as if "driven by a	motor"	0	1	2	3
15. Talks excessively		0	1	2	3
16. Blurts out answers before questions have be	en completed	0	1	2	3
17. Has difficulty waiting in line		0	1	2	3
18. Interrupts or intrudes in on others (eg, butts i	into conversations /games)	0	1	2	.3
19. Loses temper		0	1	2	3
20. Actively defies or refuses to comply with adults	s requests or rules	0	1	2	3
21. Is angry or resentful		0	1	2	3
22. Is spiteful and vindictive		0	1	2	3
23. Bullies, threatens, or intimidates others		0	1	2	3
24. Initiates physical fights		0	1	2	3
25. Lies to get out of trouble or to avoid obligations	(ie, "cons" others)	0	1	2	3
26. Is physically cruel to people		0	1	2	3
27. Has stolen things of nontrivial value		0	1	2	3
28. Deliberately destroys other's property		0	1	2	3
29. Is fearful, anxious, or worried		0	1	2	3
30. Is self-conscious or easily embarrassed	Addition	0	1	2	3
31. Is afraid to try new things for fear of making mis	stakes	0	1	2	3
32. Feels worthless or inferior		0	1	2	3
33. Blames self for problems, feels guilty		0	1	2	3
34. Feels lonely, unwanted, or unloved; complains	that "no one loves him or her"	0	<u> </u>	2	3
35. Is sad, unhappy, or depressed		0	1	2	3

	suc reacher Ratin	g Scale (DS)	VI-5). Cont		
Vanderbilt ADHD Diagnos Child's Name:		er's Name	u-oj, Cont.		
Today's Date: School:	I Gaurie				
Academie 8 Carial D	I	Grade:			
Academic & Social Performance:	Excellent	Above Average	Average	Somewhat of a Problem	Problem
Reading Writing	1.	2.	3.	4.	5.
	1.	2.	3.	4.	5.
Mathematics	1.	2.	3.	4.	5.
Relationship with peers	1.	2.	3.	4.	5.
Following directions	1.	2.	3.	4.	5.
Disrupting class	1.	2.	3.	4.	
Assignment Completion	1.	2.	3.		5.
Organizational Skills	1.	2.	3.	4.	5.
Comments:		<u> </u>	J.	4.	5.
ic Behaviors: To the best of your knowledge, please indicate	a if this child displays the	£11			
c Behaviors: To the best of your knowledge, please indicate  1. Motor Tics: Rapid, repetitive movements such as eve-	e if this child displays the	e following beha	aviors:		
body jerks, rapid kicks.	blinking grimacing, nos	se twitching, he	ad jerks, sho	ulder shrugs, arr	n jerks,
body jerks, rapid kicks.  No tics present. Yes, they occur nearly every day.	but go unnoticed by mo	se twitching, he	ead jerks, sho	3.5	π jerks,
body jerks, rapid kicks.  ☐ No tics present. ☐ Yes, they occur nearly every day, 1  2. Phonic (Vocal) Tics: Repetitive noises including but a	blinking grimacing, nos	se twitching, he	ead jerks, sho	3.5	n jerks, every da
<ul> <li>No tics present.  Yes, they occur nearly every day,</li> <li>Phonic (Vocal) Tics: Repetitive noises including but r screeching, barking, grunting, repetition of words or short p</li> </ul>	blinking grimacing, nos but go unnoticed by mo not limited to throat clea ihrases	se twitching, he st people. □Ye aring, coughing	ead jerks, sho es, noticeable i, whistling, sn	tics occur nearly	every da
body jerks, rapid kicks.  □ No tics present. □ Yes, they occur nearly every day, they occur nearly every day.	blinking grimacing, nos but go unnoticed by mo not limited to throat clea thrases. but go unnoticed by mo	se twitching, he st people. □Ye aring, coughing st people. □Ye	ead jerks, sho es, noticeable g, whistling, sn es, noticeable	tics occur nearly diffing, snorting,	every da
body jerks, rapid kicks.  □ No tics present. □ Yes, they occur nearly every day, they occur nearly every day. they occur nearly every day, they occur nearly every day. It is not the control of the theorem.	blinking grimacing, nos but go unnoticed by mo not limited to throat clea thrases. but go unnoticed by mo	se twitching, he st people. □Ye aring, coughing st people. □Ye	ead jerks, sho es, noticeable g, whistling, sn es, noticeable	tics occur nearly diffing, snorting,	every da
body jerks, rapid kicks.  □ No tics present. □ Yes, they occur nearly every day, they occur nearly every day. If YES to 1 or 2, Do these tics interfere with the child's activities.	blinking grimacing, nos but go unnoticed by mo not limited to throat clea hrases. but go unnoticed by mo ivities (like reading, writi	se twitching, he st people. □Ye aring, coughing st people. □Ye	ead jerks, sho es, noticeable I, whistling, sn es, noticeable I king, or eating	tics occur nearly iffing, snorting, tics occur nearly ?	every da
body jerks, rapid kicks.  No tics present. Yes, they occur nearly every day, legal of the screeching, barking, grunting, repetitive noises including but rescreeching, barking, grunting, repetition of words or short particles present. Yes, they occur nearly every day, the screeching of the screeching	blinking grimacing, nos but go unnoticed by mo not limited to throat clea thrases. but go unnoticed by mo	se twitching, he st people. □Ye aring, coughing st people. □Ye	ead jerks, sho es, noticeable I, whistling, sn es, noticeable I king, or eating	tics occur nearly iffing, snorting, tics occur nearly	every da every da Yes
body jerks, rapid kicks.  No tics present. Yes, they occur nearly every day, leading to the screeching, barking, grunting, repetitive noises including but rescreeching, barking, grunting, repetition of words or short power of the No tics present. Yes, they occur nearly every day, the screeching to the series interfere with the child's active to the child been diagnosed with ADHD or ADD?  The holds have the succur nearly every day, the series of the series and the series and the child been diagnosed with ADHD or ADD?	but go unnoticed by monot limited to throat clear hrases.  but go unnoticed by monoting unnoticed by monoticed by monoticed by monoticed by monoticed like reading, writing the following questions to	se twitching, he st people. □Ye aring, coughing st people. □Ye	ead jerks, sho es, noticeable I, whistling, sn es, noticeable I king, or eating	tics occur nearly iffing, snorting, tics occur nearly of the No	every da every da /es
body jerks, rapid kicks.  □ No tics present. □ Yes, they occur nearly every day, they occur nearly every day.	but go unnoticed by monot limited to throat clear hrases.  but go unnoticed by monoting unnoticed by monoticed by monoticed by monoticed by monoticed like reading, writing the following questions to	se twitching, he st people. □Ye aring, coughing st people. □Ye	ead jerks, sho es, noticeable I, whistling, sn es, noticeable I king, or eating	tics occur nearly iffing, snorting, tics occur nearly	every da every da Yes